

## **1.2**

# **POLICY CATHOLIC CHARACTER**

*“To live, learn and love with Jesus, being the best we can be.”*

### **Rationale**

The Private Schools’ Conditional Integration Act 1975 provides for integrated schools to deliver education with a Special Character. For St Theresa’s Catholic School, this is the **Catholic Character** and will be referred to as such in all documents and statements.

St Theresa’s will provide a faith enriched education within a supportive Roman Catholic Environment. The school will teach the children to:

- Grow in the knowledge of their faith, including Biblical knowledge, the traditions and rituals of the Church and school, and begin a developing prayer life.
- Have a clear understanding of the school Gospel values which they demonstrate through their social responses and actions.
- Have a sense of connectedness with their families to the school, parish and wider communities.

### **Guidelines**

- The Catholic Character of the school will be reflected in its programmes, policies and practices.
- The school Gospel values will be reflected in the daily life of the school.
- Prayer will be integral to the life of the school.
- The parish and school partnership will be promoted as essential in sustaining the Catholic Character of the school.
- The national Religious Education programme will form the basic course of religious instruction at the school.
- Assessment is an integral part of the learning process in Religious Education.
- Professional development will support the school’s Catholic Character.
- Through its catholic life and the practice of pastoral care based on the Gospel values, the school will foster in its children, a love of God, of one another and of the world around them.

***Updated March 2019***