ST THERESAS PRIMARY SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number:

3025

Principal:

Donna McDonald

School Address:

James Street, Plimmerton

School Postal Address:

Same as above

School Phone:

04 2338093

School Email:

office@stp.school.nz

Accountant / Service Provider:

Jocelyn Best

Members of the Board:

Name	Position	How Position Gained	
Mike Tohill Donna McDonald	Presiding Member Principal ex Officio	Proprietor Appointee	Term Expired/ Expires August 2025
Paul Kerr	Parent Representative	Elected	August 2025
Jacqui Reading	Parent Representative	Elected	August 2025
Nick Song	Proprietor Representative	Proprietor Appointee	August 2025
Jocelyn Bryant	Proprietor Representative	Proprietor Appointee	Resigned 11 December 2024
Arnie Pham	Staff Representative	Elected	August 2025
Rod Lane	Parent Representative	Selected	August 2025
Anastasia Bennett	Parent Representative	Elected	August 2025

ST THERESAS PRIMARY SCHOOL

Annual Financial Statements - For the year ended 31 December 2024

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St Theresas Primary School Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

Mike Tohill	Dona McDonald
Full Name of Presiding Member	Full Name of Principal
MC	
Signature of Presiding Member	Signature of Principal
16 May 2025	· 16 May 2025
Date:	Date:

St Theresas Primary School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2024

		2024	2024	2023
	Notes	Actual Budget (Unaudited)	Actual	
		\$	\$	\$
Revenue				
Government Grants	2 3	1,865,224	464,433	1,794,872
Locally Raised Funds	3	240,722	112,000	202,148
Use of Proprietor's Land and Buildings		167,276	-	151,662
Interest		21,409	5,000	23,310
Total Revenue	-	2,294,631	581,433	2,171,992
Expense				
Locally Raised Funds	3	47,125	-	26,117
Learning Resources	4	1,735,908	327,901	1,684,600
Administration	5	135,252	133,078	128,208
Interest		311	300	283
Property	6	248,903	101,200	245,370
Loss on Disposal of Property, Plant and Equipment		6,482	2,000	524
Total Expense	-	2,173,981	564,479	2,085,102
Net Surplus / (Deficit) for the year		120,650	16,954	86,890
Other Comprehensive Revenue and Expense			-	-
Total Comprehensive Revenue and Expense for the Year	r -	120,650	16,954	86,890

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

St Theresas Primary School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January		546,152	555,581	427,747
Total comprehensive revenue and expense for the year Contribution - Furniture and Equipment Grant		120,650 29,259	16,954 -	86,890 31,516
Equity at 31 December		696,061	572,535	546,152
Accumulated comprehensive revenue and expense		696,061	572,535	546,152
Equity at 31 December	- -	696,061	572,535	546,152

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

St Theresas Primary School Statement of Financial Position

As at 31 December 2024

		2024 2024		2023
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets			7	Y
Cash and Cash Equivalents	7	60,162	20,053	24,266
Accounts Receivable	8	139,878	120,000	145,720
GST Receivable		7,442	1,500	1,312
Inventories	9	770	598	578
Investments	10	203,044	401,702	401,702
Current Liabilities		411,296	543,853	573,578
Accounts Payable	12	143,668	120,000	147,575
Revenue Received in Advance	13	1,445	5,000	16,840
Provision for Cyclical Maintenance	14	1,440	10,000	67,953
Finance Lease Liability	15	12,767	16,218	16,218
	_	157,880	151,218	248,586
Working Capital Surplus/(Deficit)		253,416	392,635	324,992
Non-current Assets				
Property, Plant and Equipment	11	442,646	199,900	232,900
	_	442,646	199,900	232,900
Non-current Liabilities				
Finance Lease Liability	15	-	20,000	11,740
	_		20,000	11,740
Net Assets		696,061	572,535	546,152
	-			
Equity		696,061	572,535	546,152

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

St Theresas Primary School Statement of Cash Flows

For the year ended 31 December 2024

	2024 2024 Note Actual (Unaudited)		2024	2023	
			Actual		
		\$	\$	\$	
Cash flows from Operating Activities					
Government Grants		537,671	639,762	505,344	
Locally Raised Funds		238,770	12,000	215, 9 28	
Goods and Services Tax (net)		(6,126)	(5,500)	(5,487)	
Payments to Employees		(364,108)	(317,775)	(395,706)	
Payments to Suppliers		(341,843)	(158,950)	(183,459)	
Interest Paid		(311)	(300)	(283)	
Interest Received		24,600	5,000	23,310	
Net cash from/(to) Operating Activities		88,653	174,237	159,647	
Cash flows from Investing Activities					
Proceeds from Sale of Property Plant & Equipment (and Intang	ibles)	-	(2,000)	•	
Purchase of Property Plant & Equipment (and Intangibles)		(264,155)	(69,700)	(40,822)	
Purchase of Investments		-	(151,702)	(135,924)	
Proceeds from Sale of Investments		198,658	-	•	
Net cash from/(to) Investing Activities		(65,497)	(223,402)	(176,746)	
Cash flows from Financing Activities					
Furniture and Equipment Grant		29,259	-	31,516	
Finance Lease Payments		(16,519)	44,218	(10,235)	
Net cash from/(to) Financing Activities		12,740	44,218	21,281	
Net increase/(decrease) in cash and cash equivalents		35,896	(4,947)	4,182	
Cash and cash equivalents at the beginning of the year	7	24,266	25,000	20,084	
Cash and cash equivalents at the end of the year	7	60,162	20,053	24,266	

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



St Theresas Primary School Notes to the Financial Statements For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity

St Theresas Primary School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.



Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 19.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.



d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:
Building Improvements
Board-owned Buildings
Furniture and Equipment
Information and Communication Technology
Leased Assets held under a Finance Lease
Library Resources

10 years 10 years 10–20 years 5 years Term of Lease 12.5% Diminishing value

k) Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

I) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance

Revenue received in advance relates to grants received where there are unfulfilled obligations for the Group to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the grants are earned.

o) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

p) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.



Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

s) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	(Orladorted)	\$
Government Grants - Ministry of Education	537,671	464,433	505,344
Teachers' Salaries Grants	1,327,553	-	1,289,527
	1,865,224	464,433	1,794,871
3. Locally Raised Funds			
Local funda rained within the Caballa community and the Caballa			
Local funds raised within the School's community are made up of:	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations and Bequests	33,057	52,000	36,951
Fees for Extra Curricular Activities	52,933	_	29,697
Trading	4,864	-	3,839
Fundraising and Community Grants	135,746	60,000	65,792
Other Revenue	14,122	-	65,869
	240,722	112,000	202,148
Expense			
Extra Curricular Activities Costs	29,029	_	21,901
Trading .	1,138	_	1,114
Fundraising and Community Grant Costs	16,958	-	3,102
	47,125	<u>.</u>	26,117
Surplus/ (Deficit) for the year Locally Raised Funds	193,597	112,000	176,031
4. Learning Resources			
	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Curricular	58,913	28,100	31,916
Information and Communication Technology	9,508	25,000	11,883
Employee Benefits - Salaries	1,592,973	225,301	1,593,877
Staff Development	04.714	16,000	7,000,077

24,711 49,255

1,735,908

548

16,000

33,000

327,901

500

Staff Development

Other Learning Resources

Depreciation



7,622

38,932

1,684,600

370

5. Administration

J. Administration	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Audit Fees	9,780	10,000	5,381
Board Fees and Expenses	3,812	4,000	3,577
Operating Leases	3,380	-	3,132
Other Administration Expenses	12,626	9,530	9,040
Employee Benefits - Salaries	89,614	90,000	92,088
Insurance	6,236	6,548	5,694
Service Providers, Contractors and Consultancy	9,804	13,000	9,296
	135,252	133,078	128,208
6. Property			
	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Consultancy and Contract Services	37,246	35,000	34,318
Cyclical Maintenance	(11,112)	10,000	13,667
Heat, Light and Water	12,782	10,000	10,638
Rates	2,638	3,000	2,638
Repairs and Maintenance	30,818	35,000	23,975
Use of Land and Buildings	167,276	-	151,662
Other Property Expenses	9,255	8,200	8,472
	248,903	101,200	245,370

The use of land and buildings figure represents 5% of the school's total property value. This is used as a proxy for the market rental of the property.

7. Cash and Cash Equivalents			
	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Bank Accounts	60,162	20,053	24,266
Cash and cash equivalents for Statement of Cash Flows	60,162	20,053	24,266

Of the \$60,162 Cash and Cash Equivalents, \$21,685 of unspent grant funding is held by the School. This funding is subject to conditions which specify how the grant is required to be spent. If these conditions are not met, the funds will need to be returned.

Accounts Receivable	8.	Accounts	Receivable	•
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Receivables 18,593 120,000 Interest Receivable 3,528 - Teacher Salaries Grant Receivable 117,757 - 139,878 120,000	\$ 32,036 6,722 106,962 145,720 38,758 106,962
Interest Receivable 3,528 - Teacher Salaries Grant Receivable 117,757 -	6,722 106,962 145,720 38,758
	106,962 145,720 38,758
139,878 120,000	38,758
	•
Receivables from Exchange Transactions 22,121 120,000	106,962
Receivables from Non-Exchange Transactions 117,757 -	
139,878 120,000	145,720
9. Inventories	
	2023
(Unaudited)	Actual
\$ \$	\$
Stationery 770 598	578
770 598	578
10. Investments	
The School's investment activities are classified as follows: 2024 2024	2022
Rudget	2023
Actual (Unaudited)	Actual
Current Asset \$	\$
Short-term Bank Deposits 203,044 401,702	401,702
Total Investments 203,044 401,702	401,702



11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2024	\$	\$	\$	\$	\$	\$
Buildings	6,332	214,466	(3,300)		(9,298)	208,200
Furniture and Equipment	169,499	38,306	(568)		(16,262)	190,975
Information and Communication Technology	9,054	7,222	(699)		(4,902)	10,675
Leased Assets	26,091	1,327			(15,792)	11,626
Library Resources	21,924	4,163	(1,915)		(3,001)	21,171
	232,900	265,484	(6,482)		(49,255)	442,646

The net carrying value of furniture and equipment held under a finance lease is \$11,625 (2023: \$26,091)

2024

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	Cost or Valuation	Accumulated Depreciation	Net Book Value \$	Cost or Valuation \$	Accumulated Depreciation	Net Book Value \$
	•	•	•	•	•	•
Buildings	222,524	(14,324)	208,200	14,940	(8,608)	6,332
Furniture and Equipment	353,981	(163,006)	190,975	324,034	(154,535)	169,499
Information and Communication Technology	106,400	(95,725)	10,675	106,825	(97,771)	9,054
Leased Assets	57,939	(46,313)	11,626	56,611	(30,520)	26,091
Library Resources	66,706	(45,536)	21,170	68,530	(46,606)	21,924
	807,550	(364,904)	442,646	570,940	(338,040)	232,900
12. Accounts Payable				0004	2024	0000
				2024 Actual	2024 Budget (Unaudited)	2023 Actual
				\$	\$	\$
Creditors				20,440	120,000	26,068
Employee Entitlements - Salaries				117,757	-	116,028
Employee Entitlements - Leave A	ccrual			5,471	-	5,479
				143,668	120,000	147,575
Payables for Exchange Transacti		ble (DAVE and De	4)	143,668	120,000	147,575
Payables for Non-exchange Tran Payables for Non-exchange Tran	•	ible (PAYE and Ra	ies)			
				143,668	120,000	147,575

The carrying value of payables approximates their fair value.



2023

2023

13. Revenue Received in Advance

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	` \$	\$
Other revenue in Advance	1,445	5,000	16,840
	1,445	5,000	16,840
14. Provision for Cyclical Maintenance			
	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	67,953	67,953	54,286
Increase to the Provision During the Year	9,667	10,000	13,667
Use of the Provision During the Year	(56,841)	(67,953)	-
Other Adjustments	(20,779)	-	-
Provision at the End of the Year	-	10,000	67,953
Cyclical Maintenance - Current	-	10,000	67,953
	_	10,000	67,953

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2025. This plan is based on the schools 10 Year Property plan.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2024	2024	2023
	Actual	Budget (Unaudited)	Actual
	\$	` \$	\$
No Later than One Year	10,736	16,218	16,217
Later than One Year and no Later than Five Years	2,041	20,000	11,740
	12,777	36,218	27,957
Represented by			
Finance lease liability - Current	12,767	16,218	16,217
Finance lease liability - Non current		20,000	11,740
	12,767	36,218	27,957

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Catholic Schools Board) is a related party of the School Board because the Proprietor appoints representatives to the School Board, giving the Proprietor significant influence over the School Board. Any services or contributions between the School Board and Proprietor have been disclosed appropriately. If the Proprietor collects fund on behalf of the school (or vice versa), the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the School Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual \$	2023 Actual \$
Board Members		
Remuneration	3,460	3,460
Leadership Team Remuneration Full-time equivalent members	384,848 3	387,527 3
Total key management personnel remuneration	388,308	390,987

There are 8 members of the Board excluding the Principal. The Board has held 7 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.



Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	エレエ ヤ	EUE U	
	Actual	Actual	
Salaries and Other Short-term Employee Benefits:	\$000	\$000	
Salary and Other Payments	150 - 160	150 - 160	
Benefits and Other Emoluments	4 - 5	4 - 5	
Termination Benefits	-	_	

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2024	2023
\$000	FTE Number	FTE Number
100 - 110	3.00	2.00
110 - 120	3.00	2.00
120 - 130	0	1.00
_	6.00	5.00

2024

2022

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023; nil).

Holidays Act Compliance - Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up, which is expected to be settled in July 2025.



19. Commitments

(a) Capital Commitments

At 31 December 2024, the Board had capital commitments of nil (2023:\$nil)

20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost	2024	2024	2023
	2024 Actual	Budget (Unaudited)	Actual
	\$	` \$	\$
Cash and Cash Equivalents	60,162	20,053	24,266
Receivables	139,878	120,000	145,720
Investments - Term Deposits	203,044	401,702	401,702
Total financial assets measured at amortised cost	403,084	541,755	571,688
Financial liabilities measured at amortised cost			
Payables	143,668	120,000	147,575
Finance Leases	12,767	36,218	27,958
Total financial liabilities measured at amortised cost	156,435	156,218	175,534

21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



St Theresas Primary School Compliance with Employment Policy/ Kiwisport funding statements

Compliance with Employment Policy

St Theresa's Catholic School has the stated intention of being a good employer consistent with section 597 of the Education and Training Act 2020. The school employed 24 staff in 2024. The majority of our staff are covered by collective agreements. This ensures all employees, regardless of gender or other areas of potential inequity are remunerated at the same level for equivalent work. Human Resources policies are reviewed regularly in line with the school's commitment to good employer practices and the schools values. Our objective is to make the school an even better place to work. By building on existing practice, higher staff engagement will drive higher student outcomes. There is a clear relationship between the wellbeing of staff and student wellbeing.

Kiwisport Funding

In 2024, the school again utilised the Kiwisport funding to help subsidise the cost of expert Swim Skills Instructors, through 2023/24. The decision was made to continue to use the Kiwisport funding in this area of Physical Education, because of the location of our school on the coast and because of the school's commitment to helping our students grow into adults who are safe in and around water.



INDEPENDENT AUDITOR'S REPORT TO THE READERS OF ST THERESA'S PRIMARY SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024

The Auditor-General is the auditor of St Theresa's Primary School (the School). The Auditor-General has appointed me, Brooke Rodriguez, using the staff and resources of BDO Wellington Audit Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2024, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - o its financial position as at 31 December 2024 and
 - o its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PPE) Standards Reduced Disclosure Regime.

Our audit was completed on 16 May 2025. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.



- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which
 may still contain errors. As a result, we carried out procedures to minimise the risk of
 material errors arising from the system that, in our judgement, would likely influence
 readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the Statement of Responsibility, Presiding Members Report, Members of the Board Listing, Statement of Variance, Kiwisport Report, Report on how the school has given effect to Te Tiriti o Waitangi, Evaluation of School's Students' Progress and Achievement and the Statement of Compliance with Employment Policy, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1) issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the School.

Brooke Rodriguez

BDO WELLINGTON AUDIT LIMITEDOn behalf of the Auditor-General

Wellington, New Zealand